



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

R. K. Talreja College of Arts,
Science and Commerce,
Ulhasnagar-421003

- Name of the Head of the institution Prof. (Dr.) Dinesh V. Kala
- Designation Professor
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02512730297
- Mobile no 9892109094
- Registered e-mail principal@ssrkt.edu.in
- Alternate e-mail principalrkt@yahoo.com
- Address Shivaji Chowk, Near A1 Sweets
- City/Town Ulhasnagar
- State/UT Maharashtra
- Pin Code 421003

2. Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **University of Mumbai, Mumbai**
- Name of the IQAC Coordinator **Dr. Ajai Kumar Singh**
- Phone No. **02512730297**
- Alternate phone No.
- Mobile **9545828532**
- IQAC e-mail address **iqac@ssrkt.edu.in**
- Alternate Email address **iqacrkt@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

[https://www.ssrkt.edu.in/upload/content/1718972265_AQAR%202022-23%20\(1\).pdf](https://www.ssrkt.edu.in/upload/content/1718972265_AQAR%202022-23%20(1).pdf)

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.ssrkt.edu.in/upload/content/1735547326_Academic%20Calendar_2023-24.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.15	2004	03/05/2004	02/05/2009
Cycle 2	B	2.83	2016	25/05/2016	24/05/2021
Cycle 3	B++	2.94	2023	30/03/2023	29/03/2028

6. Date of Establishment of IQAC

30/11/2010

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? No

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organised RKT-Youth Parliament Session 3rd February 2024 under the Ministry of Parliamentary Affairs, New Delhi 2. Under the Participatory Approach of Management, IQAC started "SEVA 4U 24/7" for students. 3. IQAC and Management worked on making TURF to enhance sports and Gymkhana activities. work is in progress 4. Training teachers on smart boards and their applications in the teaching-learning process.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Restoration/Revival of Vermicompost and Biogas plants that were stopped during Covid-19 pandemic	Achieved. At present Biogas plant, Vermicompost with larger capacity and Biocompost are at place
Development of College Information and Management System (CIMS)	One dedicated CIMS room is at place with all infrastructure facility
Strengthening of IT facilities in all functional units of the college	Achieved
Online feedback collection and analysis	Achieved
Performance based self appraisal system for Non-teaching staff	Not Achieved
Academic monitoring, data collection and analysis for incremental growth in academics	Achieved partially

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	R. K. Talreja College of Arts, Science and Commerce, Ulhasnagar-421003
• Name of the Head of the institution	Prof. (Dr.) Dinesh V. Kala
• Designation	Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02512730297
• Mobile no	9892109094
• Registered e-mail	principal@ssrkt.edu.in
• Alternate e-mail	principalrkt@yahoo.com
• Address	Shivaji Chowk, Near A1 Sweets
• City/Town	Ulhasnagar
• State/UT	Maharashtra
• Pin Code	421003
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	University of Mumbai, Mumbai
• Name of the IQAC Coordinator	Dr. Ajai Kumar Singh

• Phone No.	02512730297				
• Alternate phone No.					
• Mobile	9545828532				
• IQAC e-mail address	iqac@ssrkt.edu.in				
• Alternate Email address	iqacrkt@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.ssrkt.edu.in/upload/content/1718972265_AQAR%202022-23%20(1).pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
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Cycle 3	B++	2.94	2023	30/03/2023	29/03/2028
6.Date of Establishment of IQAC			30/11/2010		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

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No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	04/01/2025

15. Multidisciplinary / interdisciplinary

The College is multi-faculty offering undergraduate and postgraduate courses in all Arts, Science, and Commerce streams. At present the college has a total 31 programs (19 UG, 9 PG, and 3 PhD) a multidisciplinary/Interdisciplinary approach in many of

its programs/courses offered to the students. NEP 2020 was started in 2023-24 at the postgraduate level offering courses with a multidisciplinary approach.

16.Academic bank of credits (ABC):

To facilitate the implementation of NEP 2020, the credentials of every student enrolled in undergraduate and postgraduate programs of the college were uploaded to the ABC portal of the government of India. The College office provided technical help to students who could not log in to the ABC portal.

17.Skill development:

The college regularly works to skill the students as per the requirements/interests within the available infrastructures. Department of Zoology provided skills on "Pearl Culture" to all science students. For this, the Department invited a Resource person Mr. Mangwani to give a live demo on "Pearl Culture" using pearl oysters. Similarly, other departments and various committees/cells also organized like Arts Circle, Science Association, Placement Cells etc to give necessary skills that can help students in getting jobs and/ or start-up creation. The department of Botany organized a Plant Propagation workshop on stem-cutting techniques to explore self-employment opportunities on 27th September 2023. Internships under OJT component of NEP 2020 were provided to postgraduate students

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Under the provisions made by the affiliating university, the college integrates the IKS into the various courses offered. During the annual cultural fest, the cultural committee incorporates various traditions into its themes and students' activities. Teachers prefer to teach their subjects in Indian languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The approach of the college in teaching-learning processes is outcome-based and the same is measured in terms of learning outcomes, course outcomes, and programme outcomes.

20.Distance education/online education:

The college has made efforts in this direction and is making infrastructural changes accordingly to meet the requirement of distance education/online education. Many classrooms have the

smartboard facility and other devices required to launch online learning. The college very soon will come up with a policy to have online teaching possibly in blended mode to provide education to remote students.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	31
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3266
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	00
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	814
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	46

File Description	Documents
Data Template	View File
3.2	82
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	61
Total number of Classrooms and Seminar halls	
4.2	12.47
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	178
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college, affiliated with the University of Mumbai, follows and implements the curriculum set by the University. For the academic year 2023-24, the University introduced the New Education Policy for first-year postgraduate courses, leading to changes in the curriculum for all first-year postgraduate programs. Additionally, the University revised the syllabus for certain courses, including SYBSc Chemistry, Physics, Information Technology, and TYBA English. The paper pattern for SYBSc Physics, Chemistry, and Information Technology was modified from a 100-mark system to a 75-mark external and 25-mark internal assessment pattern.</p> <p>At the start of the academic year, the Department Heads shared the syllabus with the teaching staff, helping them plan their lessons and activities. Teachers refer to the materials provided in the</p>	

syllabus, as well as online resources, to guide their instruction. Faculty members also utilize ICT-based teaching methods to improve the effectiveness of the learning process.

The college organizes industrial visits, research lab tours, historical heritage site visits, and field excursions, to deepen students' conceptual understanding and provide practical insights,

Upon entry, students are provided with a detailed prospectus that outlines the courses, departments, faculty, fee structure, scholarships, and other essential information. Further, the college website hosts an easily accessible online version of the prospectus. Additionally, the college also conducts orientation programs for first-year students to familiarize them with the campus, its rules, regulations, and the institute's culture. Students are informed about key academic and administrative aspects, including examination patterns and scholarship opportunities.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.ssrkt.edu.in/prospectus.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution demonstrates a strong commitment to adhering to the academic calendar, which serves as a comprehensive guide for the academic year 2023-24. Designed to provide clear details of all academic activities, including examinations and evaluations, the calendar was made accessible to all stakeholders by uploading it on the college website. The calendar outlines a structured schedule, including specific commencement dates for lectures, practicals, and examinations for different undergraduate programs (FY, SY, and TY). It also incorporates key milestones, such as the start of college examinations like ATKT theory and practicals, which are integral to continuous assessment. Additionally, the timely declaration of results, scheduled within 45 days from the last examination, reflects the institution's commitment to maintaining an organized and efficient academic evaluation framework.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ssrkt.edu.in/upload/content/1735547326_Academic%20Calendar_2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

31

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college, affiliated with the University of Mumbai, follows the university-prescribed syllabus, which incorporates themes such as professional ethics, gender, human values, environment, and sustainability across undergraduate courses. For example, final-year students in microbiology, zoology, and economics, as well as first-year commerce undergraduates, study Environmental Science and Sustainability. First-year commerce students also focus on Business Communication, Business Ethics, and Corporate Social Responsibility. Additionally, students in political science, languages, and foundation courses engage with topics like gender, public awareness, and human values. These subjects aim to sensitize students to important societal issues, preparing them to become responsible citizens.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

310

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1104	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
215	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution adopted a student-focused approach to evaluate and enhance learning levels, catering primarily to students from nearby rural areas and vernacular backgrounds. For academically challenged students, additional measures such as special guidance, extra lectures and revision practicals in science subjects were provided to bridge learning gaps.

Diverse and dynamic assessment methods were implemented, encompassing semester-end internal examinations, research project proposals and projects, assignments, student seminars, department-level unit tests and group discussions. These activities not only gauged learning progress but also helped categorize students based on performance, enabling tailored interventions. Departmental associations, such as the Green Club, Economics Forum, History Association, Art Circle, Marathi Wangmay Mandal and the Undergraduate Research Cell, actively organized events to nurture leadership, teamwork and creative expression among students.

To foster academic excellence, high-performing students were motivated to engage in research activities, scientific writing and presenting research articles, encouraging them to explore beyond the curriculum. This comprehensive approach empowered every student, irrespective of their starting point, with the essential skills, unwavering confidence, and transformative opportunities needed to achieve academic excellence and personal growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3266	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution places students at the heart of its teaching methodologies, emphasizing active participation to cultivate a deeper understanding of subjects and develop skills that hold value in academic and professional spheres. Experiential learning takes center stage through initiatives such as field visits, hands-on workshops (both offline and online), practical projects, broadening students' perspectives beyond the standard curriculum.

Interactive and collaborative techniques including group discussions, student-led seminars and mock interviews, ensure consistent student engagement. Leveraging online platforms, teachers introduced innovative approaches to create dynamic, participatory learning environments.

To enrich subject knowledge and practical understanding, various departments organized immersive experiences, such as visits to research institutions, historical monuments, national parks and wildlife sanctuaries and other prominent locations. These excursions bridged theoretical learning with real-world application, enhancing students' overall educational journey.

All the students were actively encouraged to engage in diverse online and offline events, thoughtfully curated by academic departments and college committees. These activities not only deepened their subject expertise but also fostered essential life skills, ensuring a holistic, well-rounded learning experience throughout the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the academic year, teachers effectively utilized ICT tools, techniques and online resources to enhance the teaching-learning experience. Lectures and practical sessions extensively incorporated ICT tools, including smart boards, laptops, and desktops. Collaborative teaching-learning approaches were fostered through the use of tools like Google Docs, Google Sheets and PowerPoint presentations. Platforms such as Google Classroom, Google Drive, class-specific WhatsApp groups, emails and OneDrive were primarily employed to share study materials, references and assignments with students.

To make the teaching-learning process more engaging and interactive, teachers adopted various E-resources like YouTube videos, online portals, INFLIBNET, Shodhganga, NCBI and other ICT tools. Some teachers also created their own e-content to support their teaching. Additionally, resources like Google Scholar, PubMed and ResearchGate were extensively used to inspire students' interest in research and to familiarize them with writing, reviewing and publishing research papers and articles. Google Forms served as a key tool for conducting online student assessments.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

867

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution ensured a transparent, efficient, and time-bound internal assessment process to uphold academic integrity. At the start of the academic year, the Head of the Department devised a structured assessment plan and allocated specific responsibilities to faculty members. Internal assessments were aligned with university guidelines and encompassed a variety of activities for postgraduate and undergraduate courses. These included assignments, review articles, prelim examinations, book reviews, survey-based articles, project reports and research paper presentations, providing students with diverse avenues to demonstrate their learning.

To support these assessments, tailored guidance was offered at the departmental level with faculty members mentoring students individually based on their comprehension levels. This personalized approach helped slow learners build confidence and perform better. Assessments were conducted by subject teachers on the college premises, ensuring a focused and conducive evaluation environment.

The institution's commitment to an inclusive and student-centered approach not only reinforced academic rigor but also encouraged critical thinking, research aptitude, and creativity among students. By providing one-on-one mentoring and diverse opportunities to excel, the process equipped students with the skills and confidence necessary for both academic and professional success.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution ensured that all grievances related to internal examinations were efficiently resolved at the departmental level. Faculty members actively engaged in preparing students for internal assessments, fostering a supportive and collaborative academic environment. If a student failed to submit assignments, projects, dissertations within the designated timeframe, an additional opportunity was provided to encourage timely completion and learning continuity.

For postgraduate dissertations, departmental faculty extended comprehensive guidance to students throughout the process. Teachers went beyond traditional mentoring by offering personalized assistance including sourcing reference materials, crafting literature reviews and navigating the intricacies of dissertation writing. Through in-depth discussions, faculty helped students refine their research topics, establish clear objectives and adopt suitable research methodologies. Additionally, students were guided and trained in identifying and utilizing relevant primary and secondary resources to enrich the quality of their work.

This proactive and student-centric approach not only addressed immediate challenges but also equipped students with essential research skills and problem-solving abilities. By fostering open communication and providing tailored support, the institution ensured that students were empowered to meet academic expectations while developing confidence and competence for their future academic and professional pursuits.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The syllabus explicitly outlines the program and course outcomes (POs and COs) for all courses offered. To ensure undergraduate students had a clear understanding of program and course outcomes, the institution conducted a structured orientation program immediately after admissions. Department heads provided digital copies of the syllabi (PDFs) to both faculty and students, ensuring seamless access to essential information. Additionally, faculty members engaged proactively with students during the initial lectures, dedicating focused time to explain the program and course outcomes, fostering alignment, clarity and a strong foundation for academic success. The implementation and execution of POs and COs were meticulously planned and refined through collaborative brainstorming sessions among faculty, both at the departmental and college levels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows the syllabus prescribed by the University of Mumbai, ensuring that its Program Outcomes (POs) and Course Outcomes (COs) align with the university's framework. Various methods were employed to assess the attainment of these outcomes, such as analyzing students' performance in university examinations, progression to higher education and placements in reputable organizations across industries, institutions and companies.

Students' organizational abilities, demonstrated during inter-collegiate festivals and through the completion of mandatory research project work, provided further insights into the attainment of course and program outcomes. Additionally, the extent of program outcome achievement was reflected in students' involvement in research activities, including presenting papers at conferences and publishing in research journals and college magazines.

At the departmental level, feedback collected from students after result declarations highlighted gaps in the achievement of course and program outcomes. To address these gaps, the college conducted remedial and revision sessions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

791

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ssrkt.edu.in/upload/content/1735984918_SSS%20Report%202023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an ecosystem to enhance critical thinking,

research skills, and scientific inquiry among students while promoting public engagement with scientific developments. One significant activity was the Book Review Preparation and Presentation seminar, organized by the Undergraduate Research Cell on 07/10/2023. This seminar encouraged students to develop a reading habit and critically evaluate the content of the books, leading to stimulating discussions. Fourteen students benefited from this activity, enhancing their critical thinking. The preparation and mentoring for the Avishkar research convention also led by the Undergraduate Research Cell introduced students to research methodologies through workshops and seminars. Ten students actively participated, refining their research and presentation skills. The Wonders of Science: Science Exhibition, held on 09/01/2024, provided 573 students with a platform to showcase their projects, enhancing their understanding of scientific concepts. The exhibition encouraged public engagement, curiosity, and a critical approach to scientific information while promoting scientific inquiry and exploration. The Poster Presentation on Climate Change and the Spread of Diseases, organized by the Department of Microbiology, educated 46 students and the public on the effects of climate change on diseases. In addition, faculties were encouraged to develop collaborations with other Indian universities and foreign universities to enhance the quality of research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0.5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year, several extension activities were carried out in the neighborhood community to sensitize students to social issues and contribute to their holistic development. These initiatives focused on community welfare, social responsibility, and environmental sustainability.

On 01/10/2023, the Department of Lifelong Learning and Extension (DLLE) organized a Swachh Bharat Abhiyan cleanliness drive, with 6 students participating. This drive emphasized the importance of living in a clean environment. On 18/09/2023, DLLE arranged a visit to an Old Age Home, where 19 students interacted with elderly residents, gaining valuable insights into aging. A De-addiction Seminar organised by Human Value Cell on 06/09/2023 reached 93 students, promoting awareness about substance abuse and healthy living.

Throughout the year, the NSS and NCC organized several extension activities. The Meri Matti Mera Desh initiative on 08/08/2023 involved 105 students posting selfies with regional soil to celebrate India's diversity. On 09/08/2023, 30 students participated in a Tree Plantation activity, planting trees in Ambernath. The Ayushman Bhava health camp on 14/09/2023 provided free health check-ups to 142 students and the local community. Additional activities included a Blood Donation Camp (16/09/2023) with 49 volunteers, a Swacchata Abhiyan at Vitthalwadi Station (01/10/2023) with 58 students, and Shramdaan activities in the adopted village (14/10/2023) involving 11 students. These activities raised awareness and encouraged students to take active roles in social and environmental issues, fostering a sense of responsibility and community service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1755

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is functional in two well-maintained campuses of two acres each. This ensures adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

A total 58 classrooms with proper seating arrangement, adequate light and ventilation are available for conducting theory classes. Maximum no. of classrooms are ICT enabled. One video centre with AV, TV, Camera, and Soundproof background is also available. To supplement online teaching-learning, Zoom software was subscribed. G Suite was subscribed and provided to teachers to facilitate teaching-learning.

The college has three seminar halls with ICT facilities for conducting various programs.

Sufficient no. of laboratories are available for science and computer classes. Supportive equipment such as scanners, printers, laptops, different software are also available in the campus.

The library is fully computerized and has a rich collection of books in four languages - English, Hindi, Marathi and Sindhi. It also holds the physical collection of general books, reference

books, competitive exams books, bound volumes, CD's, and rare books. It has an N-List database and other open access resources. Special study room is available for teachers and research scholars with computers, internet and Wi-Fi connectivity. The Book-Bank scheme is available for the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities, sports, games (indoor and outdoor), a gymnasium, yoga, etc. Currently, the college has two grounds (one is cemented), with dimensions of 1200 and 666 sq. meters. In addition, the College provides the facility of using the VTC/ Ordinance ground for the purpose of practice sessions with the permission of the ground authority.

Outdoor games include- volleyball, ball badminton, kabaddi, Kho-Kho, and

football. Athletics include - Running, Javelin throw, discus throw, shot put, hammer throw, half marathon (ascending as well as descending), and cross country.

The Gymkhana of the College is spacious with an area of 35,53.6 sq. meter and is well equipped for indoor games such as carrom, chess, and table tennis.

Separate sections for boys and girls are maintained, which are kept available for students during college hours.

Yoga Day is celebrated every year in the college. Library basement is spacious and accommodates approximately 100 people at a time, hence was used for yoga activities.

Open auditorium and room number G-3 (Seminar Hall with audiovisual facilities) are used for all kinds of cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

61

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.47

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

- Name of ILMS software SOUL 3.0
- Nature of automation (fully or partially) Fully Automated
- Version 3.0
- Year of Automation 2009

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.44

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

111

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

A new Computer Lab No.3 (IT Lab) was established. All upgrades done in the academic year 2021-2022 were in place, and also in working condition in the year 2023-2024. They are as follows-

All computers in Computer Lab 1(Degree IT Lab) were upgraded with i7 processors,Windows 11,1 TB hard disk, and 8 GB RAM and equipped with Raspberry Pi kits to perform IOT practicals.

Computer Lab 2(Computer Science) was upgraded with 174th file description generation processors, Windows 11, one TB hard disk, and 8 GB RAM. Wi-Fi connections were provided in the staff room and microbiology labs (total 2).

Tailor Made softwaresevasadan.univnext.com was procured and implemented to cope up with pandemic situations in the month of November 2020. It has different modules like- Fees, Admission, and Students Details etc. Dashboard access was provided to the students to check their details.

For the purpose of smooth conduct of online examinations, separate software (Exam for winners.com) was purchased by Ruhh Robotics in the month of November 2020. Web cameras and head sets were Purchased for teachers to conduct online lectures from college campuses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

178

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

49.26

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policies and procedures for the maintenance and utilization of physical and academic support facilities including classrooms, auditoriums, laboratories, computers libraries, gymkhana and sports grounds are in place and uploaded on the

College website. Simultaneously for publicity and popularization, the policies are being displayed in respective units/ sections of the college. The students and faculty members have been asked to strictly adhere to them (the policies) for optimum utilization of existing resources.

http://www.ssrkt.edu.in/uploads/Policies_and_procedures_for_Classrooms_Laboratories_Library_and_Gymkhana_of_the_College.pdf

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

161

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1345

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1345

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

173

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

36

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At R.K.T. College, Ulhasnagar the opportunity is provided to students to actively participate in administrative support, co-curricular and extracurricular activities through their engagement in various college committees such as CDC, IQAC, Undergraduate Research Cell, Swachhata Action Plan Committee, Gymkhana Committee, commerce association, DLLE etc. The Students representing all the faculties have participated in meetings conducted from time to time and their suggestions received were incorporated in the routine functioning of the institution. In the Student's Council the student's representation is made on the basis of merits achieved in academics, sports, and cultural activities. The students are designated in the post of President, Vice-president, Secretary, Joint Secretary, Treasurer etc for effective administration. The Students Council members play a significant role in almost all academic and administrative affairs of the college.

Further the student volunteers were actively involved in various programmes conducted in college for students and staff such as Cleanliness Drive, Yoga, blood donation, cloth donation drive, e-waste collection drive, Admission Help desk. Students (members) were actively involved in NCC, NSS and D.L.L.E committee and they have participated in all the activities scheduled by these

committees which were targeted for specific purposes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni association registered under the Charity Commission . The alumni participate in various college activities with great enthusiasm. The Alumni of our college have assisted and helped other students for following works:

NSS: Student alumni of NSS trained senior volunteers of the current academic year to plan and execute the day to day work schedule and events during the week long NSS camp at the selected village site. They also donated in kind like donating provisions of food items, clothes and other things. Cultural: During cultural fest "Expressions 2023-24", the alumni have guided the current year student council and volunteers in organizing and preparing schedules of the programs and delegating jobs to the juniors.

Placement: The alumni also help in placing the students of current year, also They help us to conduct seminars, workshops, sessions to enhance employability skills, etc.

Others: Alumni students play significant roles in college committee programs for Gymkhana, Science Association, Language department, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

?????? ?????????? ?????? ??????? "

Meaning: May students develop into good citizens through "Sanskaras"

MISSION

"Our mission is to educate, inspire, and empower students, specifically the girls students by nurturing their intellectual, physical, and emotional strength. Through a comprehensive approach, our aim is to create responsible, thoughtful, concerned citizens to contribute their best to society and country in large. We put our best efforts for the students to get the opportunity to optimize their potential. We create an environment to mobilize available resources and new resources to ensure access to quality higher education, cultivate leadership qualities, and provide life

skills that are essential for personal and professional success.

The college openly invites the inputs of locally available resource persons, NGOs, Government bodies and educational partners to ensure that our efforts are in tune with today's world.

College management always gives priority to its all stakeholders in making and execution of policies that are necessary for overall academic enhancements. The constitution of various committees of teachers and students at the beginning of the academic year and allocation of tasks to them is one of the major steps towards the decentralization of the college's governance system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College committees/cells constituted for the purpose of making plans to conduct group activities for students and implement them after submitting a proposal to IQAC and Principal. The Admission committee comprises teachers, non-teaching staff. During the process of admission to Undergraduate students, all members with the support of student volunteers work for enrollment. The convener (one of the teacher members) of the committee makes a systematic plan (e.g. notice to students about admission process, documents required for admission, detailed structure for filling up online university ,college forms, Videos of the admission process, preparing and display of merit list etc) in the meetings held from time to time. The teacher members, student volunteers and support staff help the convener in smooth conduct of the admission process. The admission committee at the end sends the details of shortlisted students to the principal and the management for final approval. After getting approval from the management, the committee sends the link to students for payment of fees to get admission in the college under the provisions made for the admission by affiliating university and the state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Student support through providing an online platform for putting queries 24X7

In the Beginning of every academic year college constitutes various committees /cells for smooth academic and administrative functioning. To make all these committees/cells more accountable and transparent towards the stakeholders, especially the students, the college started services in the name of 24 X 7 SEVA. The main aim of this service was to collect the feedback and queries instantly from the students to provide solutions/act accordingly. For smooth implementation of this service, email id for every committee was created and committee convenors were made aware through IQAC. Through this facility students can login through the college website /scan the barcode made available at prominent places in college campus for getting information/queries or issues related to any of the existing committees.

Once the query is generated through this platform, the concerned chairperson gets a whatsapp message for the same. He/She has to login or check mail and resolve the issue within the stipulated time.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram of the Institution

The institution's organizational structure is designed to ensure effective governance and efficient administration, with clear roles and responsibilities across various levels. At the top of the hierarchy is the Management, responsible for setting policies, overseeing the institution's direction, and ensuring its financial health. The President, Seva Sadan Trust, leads the board and provides overall guidance on institutional matters.

The Principal is responsible for the day-to-day management and operational oversight of the institution. Reporting to the Principal are various Vice Principals, IQAC Coordinator, Heads of various Departments and Administrative office Registrar who manage specific areas such as academic affairs, student affairs, research, and administration.

The Faculty and Non-teaching Staff work under the guidance of department heads and are integral in delivering education, supporting student services, and ensuring overall operational efficiency.

The Registrar plays a pivotal role in maintaining administrative/office records of teaching, non teaching staff and ensuring the implementation of administrative policies.

This structure promotes clear communication, accountability, and effective decision-making across all levels of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.ssrkt.edu.in/Administration.html
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides welfare measures for teaching and nonteaching staff members.

1. Financial support to teachers for attending seminar/conference/workshop/training programs of academic and administrative importance.
2. Financial support to Non-teaching staff for attending training programs of administrative importance.
3. Administrative support to teachers for attending/participating in curriculum development activities/workshops and in professional developmental activities/programmes.
4. Auto debit facility from salary to pay Co-operative Credit Society- membership fees.
5. Loan facility through credit societies on a minimal documentation basis.
6. Staff recruited after 2005 have been given DCPS/NPS facility
7. A Specified Welfare committee is set up to Felicitate retiring teachers and non-teaching staff,
8. Under SSS Salary Saving Scheme Insurance premium facility is provided.
9. Financial help against salary to newly recruited teachers

(CHB/ Permanent) and support staff till receive of regular salary from the Govt. Office.

10. During Diwali Festival advance money against salary is given to non teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a well-established performance-based appraisal system for teaching staff, implemented through the Self-Appraisal Report (SAR). This system has been designed in alignment with NAAC guidelines and the latest UGC regulations for Career Advancement

Scheme (CAS) promotions, as outlined in Tables 1-5 of Appendix II of the UGC regulation dated 18.07.2018.

Following the provisions made in UGC regulation dated 18th July 2018, it was made mandatory for every regular teacher in the college to submit a duly filled Self Appraisal Report (SAR) and all supporting documents to the Internal Quality Assurance Cell (IQAC) via email at the end of academic year. Teachers are required to submit their SAR through their respective Heads of Departments (HoDs). The HoD concerned verifies the information provided in the SAR, cross-check it with the supporting documents and finally sends it (duly filled SAR) to IQAC for further record-keeping and monitoring.

The implementation of a SAR system for non-teaching staff is still in process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external audits on a regular basis to ensure financial transparency, accountability, and compliance with applicable regulations. For internal audits, the college has appointed a qualified and experienced auditor who performs periodic audits throughout the financial year. Any suggestions or recommendations made by the internal auditor are promptly reviewed by the management and implemented as necessary to improve financial processes, address any discrepancies, and strengthen overall governance.

External audits are conducted annually at the close of the financial year by an independent external auditor appointed by the government. The external audit process provides an objective evaluation of the institution's financial health and ensures compliance with national standards and government regulations. Upon receiving the audit report, the management closely analyzes the findings and takes immediate corrective actions if any issues

are identified, thereby reinforcing the institution's commitment to maintaining robust financial practices.

Both internal and external audits play a pivotal role in safeguarding the college's financial integrity, ensuring the effective use of resources, and promoting continuous improvement. These audits also help enhance stakeholder confidence by providing assurances regarding the institution's fiscal responsibility and operational transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.05

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined policy for the mobilization of funds and the optimal utilization of resources to ensure that financial and non-financial resources are directed effectively toward achieving its objectives. Funds collected or received are allocated transparently and used for the intended purposes.

For instance, funds collected under the "Library and Communication Services" are utilized for upgrading library facilities, including e-services, and purchasing books. Departments are allocated funds according to their requirements. Departments make the list of

requirements, invite the quotation (at least three) and submit this to the purchase committee of the college. Purchase committee in its meeting held from time to time and takes the decision to send the list to management for further action.

The institution also emphasizes the optimal utilization of all available resources, including human resources. Faculty and staff are strategically assigned tasks to align with their expertise, ensuring efficiency and effectiveness. This comprehensive approach confirms and checks accountability, transparency, and the continuous enhancement of institutional services and facilities.

Classrooms with smartboard are allocated to arts, commerce and science departments as per the time table. Master time table is made in such a way all classrooms available are utilised for maximum use. For this a classroom policy is also made.

The Lab Assistant apart from their routine lab work is also assigned the job of maintaining logbooks, purchase book and also making the examinations bills/vouchers during the examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC regularly takes the initiatives to streamline the functioning of various sections/subsections of the college through the policies/strategies. In this direction, IQAC , in academic year 2023-24 initiated for-

Better functioning of Administrative/Academic Committees/Cells- To make Committees/Cells more prompt and transparent in day-to-day functioning, a policy in the name of "SEVA 4U 24/7" was started for the students. To popularise this among the students, QR Code was made available at various prominent places of the college. Simultaneously the facility was also displayed on the college website. Under this facility the bonafide students of the college put their queries/feedback directly to the convenor/chairperson

concerned and get the response within the stipulated time.

making the college environment better for the collabora-Realinf the need of more collaboration during 3rd cycle of NAAC Accreditation, IQAC invited more collaboration from the institutions/organisations located in the vicinity. n in the. In this direction, in the year 2023-24 our college get following MoUs.

Sambhav Foundation- A government initiative to educate third year students about the computer courses free of cost in the college campus, which in turn can provide job opportunities to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For first cycle - Incremental improvements made for the preceding year with regard to quality

***For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each

IQAC reviewed the teaching-learning processes in the college after the 3rd cycle of NAAC accreditation in 2023. In order to meet curriculum implementation in a better and effective way, IQAC worked out a Class Log Book for the class incharge and Classroom Log Book for the classroom attendant. The purpose of the class incharge and Class Log Book is to record everything about the class particular say FY Zoology and act accordingly to meet the

requirement. The class incharge at present is the custodian of a particular class and takes review about the students' need for their overall development. Class Log Book is made to record everything happening in Classroom on a routine basis by the classroom attendant. Class Log Book and Classroom Log Book together help in assuring the teaching-learning process in tune with the teaching plan submitted by individual teachers in the beginning of academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is dedicated to ensuring the safety and well-being of all students and staff, both teaching and non-teaching, by

implementing a comprehensive security system that benefits everyone. To enhance the safety of female students, the college has introduced several initiatives, including gender equality programs and awareness campaigns. Strategically placed Closed-Circuit (CC) cameras monitor key areas such as classrooms, hallways, and the girls' common room. Additionally, a female non-teaching staff member has been assigned to supervise the girls' common room, further strengthening the campus's safety measures. The college has a functional Internal Complaint Committee and Women Development Cell as per the government norms and works for ensuring a good and fearless environment for both the genders.

Throughout the year, various departments and committees organized programs to promote gender equity and awareness. For example, the Department of History organized a screening of a documentary on the Satyashodhak Samaj on January 24, 2024, to highlight the 19th-century social reform movement in Maharashtra and the efforts made by reformers to promote female education and uplift marginalized communities. Additionally, the Women Development Cell (WDC) and the Law Section of the Department of Commerce hosted a talk on "Women's Rights in India: Constitutional Perspective" on February 7, 2024, to raise awareness about women's rights and the legal protections available to them. On January 16, 2024, WDC also organized a screening of The Great Indian Kitchen, followed by a panel discussion, to address patriarchy, gender dynamics, and women's empowerment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To effectively manage solid waste, the college implemented a comprehensive waste management system, strategically placing bins in every classroom, laboratory, library, common room, office, and on each floor. This initiative encouraged the campus community to dispose of waste responsibly, with meticulous sorting into designated categories. Recyclable materials were separated from general waste, which was then disposed of through the municipal waste management system.

Beyond traditional waste management, the college adopted environmentally sustainable practices with a vermicomposting and biocomposting facility. This innovative approach transformed organic waste—such as food scraps and plant materials—into nutrient-rich compost, which was used to enhance the soil in the college garden, fostering a sustainable ecosystem on campus.

Additionally, the college has a biogas plant that converts organic waste into renewable energy, further supporting its commitment to sustainability. The responsible disposal of electronic waste (e-waste) is also a priority, with a dedicated system for collecting e-waste from students, faculty, and staff. The collected e-waste is securely stored and handled in an environmentally safe manner, ensuring the proper disposal of hazardous materials. These initiatives collectively promote environmental stewardship and sustainability on campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available

B. Any 3 of the above

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The college had long been committed to promoting tolerance and fostering harmony within its diverse community, encompassing various cultural, regional, linguistic, and socioeconomic backgrounds. To achieve this, the college continued to support existing initiatives such as the Marathi Vangmay Mandal, which</p>

promoted Marathi language and literature, the Sindhi Association, which celebrated and preserved Sindhi language and culture, and the NSS (National Service Scheme). These platforms contributed to the holistic development of both students and staff.

Additionally, the college's committees, cells, and associations regularly organized a variety of programs and activities to instill cultural values and social responsibility. For instance, the Marathi Vangmay Mandal organized the Granth Dindi on 15/01/2024 to celebrate Marathi Bhasha Samvardhan Pandharwada, fostering cultural unity across diverse groups. On 25/01/2024, the committee also presented Marathi songs sung by non-Marathi singers to recognize their contributions to Marathi music and culture. The NSS unit had organized "Veero Ko Vandan" on 12/08/2023, honoring individuals from diverse backgrounds for their bravery and sacrifices, promoting respect and harmony. Moreover, a Special Lecture on Languages of India and Employment had been held on 27/09/2023 to raise awareness about Indian languages, employment opportunities, and the importance of cultural responsibility, inspiring students to engage with Indian languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution consistently worked to sensitize students and employees about their constitutional obligations, rights, duties, and responsibilities through various events and programs organized by the NSS. On 8th August 2023, the Meri Maati Mera Desh initiative encouraged individuals to post photos with regional soil, showcasing the diversity of India's lands and promoting unity. On 6th September 2023, the Nasha Mukti event highlighted the harmful effects of drugs and substances, raising awareness about leading a drug-free life. The Ayushman Bhava program on 14th September 2023 focused on distributing Ayushman cards and raising awareness about health schemes and diseases like tuberculosis and sickle cell anemia.

On 16th September 2023, a blood donation camp was organized to

support patients in need. A Civil Defence Programme was conducted on 26th October 2023 to educate participants on handling emergency situations. On 26th November 2023, Constitution Day commemorated the adoption of the Indian Constitution, educating students about its significance. The Vikasit Bharat @24/7 screening on 11th December 2023 empowered youth with knowledge about the country's development. On 25th January 2024, Matdar Diwas raised awareness about voting rights, and a Voter Awareness Street Play on 19th March 2024 engaged students in understanding their responsibilities as voters. These initiatives contributed to instilling constitutional values and active citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organized various national and international commemorative days, events, and festivals to raise awareness, promote unity, celebrate cultural heritage, and encourage global cooperation. These initiatives aimed to inspire reflection, education, and active participation in important social, historical, and cultural causes. The institution was committed to fostering cultural awareness, social responsibility, and personal growth through these celebrations, engaging the community in meaningful ways.

Key events organized by different departments/ units include:

- International Yoga Day (15th June 2023), organized by NSS, to raise awareness about the benefits of yoga, promote global unity, and highlight its role in mental and physical health.
- Premchand Jayanti (1st August 2023), organized by the Hindi Department, to honor Munshi Premchand's literary legacy and his contributions to Indian literature.
- Teachers' Day (5th September 2023), celebrated by the Hindi Department, to recognize the vital role of educators in societal transformation.
- Independence Day (15th August 2023), organized by NSS, to commemorate the sacrifices of freedom fighters and emphasize the importance of independence.
- Reading Inspiration Day (16th October 2023), organized by the Hindi Department, to encourage students to develop a reading habit.
- AIDS Day Street Play Competition (1st December 2023), organized by NSS, to raise awareness about AIDS and enhance public speaking skills.
- International Girl Child Day (24th January 2024), organized by NSS, to raise awareness about gender equality.
- Republic Day (26th January 2024), organized by NSS, to celebrate the adoption of the Indian Constitution and honor the nation's independence.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Link to the Best Practices tab-

https://www.ssrkt.edu.in/BEST_PRACTICES.html

Link to the Best Practice 1-https://www.ssrkt.edu.in/upload/content/1735544863_Best%20Practice%20%202023-24.docx.pdf

Link to the Best Practice 2-https://www.ssrkt.edu.in/upload/content/1735544863_Best%20Practice%20%202023-24.docx.pdf

File Description	Documents
Best practices in the Institutional website	https://www.ssrkt.edu.in/BEST_PRACTICES.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has made significant progress in advancing research and scholarly contributions, particularly through its Postgraduate (PG) departments. A central aspect of the institution's strategy is the promotion of student-led research, supported by mentorship from PG department faculty. This has led to impressive scholarly output across various disciplines.

Faculty in PG departments play a vital role in guiding students

through the complexities of research. They offer crucial support in refining research topics, developing methodologies, and ensuring the quality of academic writing. For instance, Simran Matlani from the History department has contributed two notable research articles: From Partition to Abrogation: Tracing the History of Article 370 (International Journal for Multidisciplinary Research, May 2024, ISSN 2582-2160) and Evaluation of Temple Architecture of Rajendra Chola (International Journal of Creative Research Thoughts, February 2024, ISSN 2320-2882). These publications demonstrate the institution's commitment to high-quality research output.

Similarly, Namira Hussain Kazi from Microbiology has published her research on the Evaluation of Antimicrobial Activity of Caraway Extract Against Dental Plaque Pathogens in the International Journal of Research Publication and Reviews (April 2024, ISSN 2582-7421). Additionally, Aniket Agrahari from Microbiology contributed a chapter titled Microbial Aspects of Quality Control and Quality Assurance in Production of Milk and Milk Products in Textbook of Dairy Microbiology (2023, ISBN 978939337191). These achievements reflect the institution's commitment to fostering a research-oriented academic environment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. "NEP 2020 Preparedness Committee" will integrate all Arts, Science and Commerce depts and will develop a brochure with all possible course combinations in the interest of the students
2. To develop a uniform policy on internal examinations under NEP 2020 for all Arts, Science, and Commerce.
3. To encourage unit/section concerned to conduct a workshop/conference based on research methodology/IPR.
4. To start the mentoring process for students for their holistic development.
5. To apply for the maturity-based graded level (MBGL) of the college